

## Beech Green Primary School Curriculum Plan Spring 2020 Planning – World of Wonder

Overarching Key Question: Is Quedgeley wonderful?

Year Group: Reception

Teaching Staff: Sonya Whitfield, Fiona Wescott, Philippa Hicks

### Whole School Key Concepts

Geography: Human impact, Cultural diversity, Climate change

History: Role of men and women, Achievements and Follies of Mankind, Contributions to society.

W/B	6 <sup>th</sup> January (Inset Monday)	13 <sup>th</sup> January	20 <sup>th</sup> January	27 <sup>th</sup> January	3 <sup>rd</sup> February	10 <sup>th</sup> February
<b>Key Questions:</b>	Where are we?		What wonderful things are in Quedgeley?			What would make Quedgeley better?
<b>Curriculum Content:</b>	UW – Talk about features of their own immediate environment. T – They select and use technology for particular purposes.		PC – They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.			UW – They talk about the features of their own immediate environment and how environments might vary from one another.
<b>Key Knowledge:</b> (Link to Knowledge Organisers)	Children know that they live in Quedgeley and that Q is in England.  Name three features of Quedgeley and how they affect our lives.		Quedgeley has a supermarket. Tesco and can discuss who uses it.	Quedgeley has a Nature reserve and they can discuss who uses it.	Quedgeley has a Church called St James and can discuss who uses it.	
<b>Hook:</b>	Someone's lost mobile phone. There are pictures on it and messages. Children can use the pictures and messages to discuss where this person goes, what they do and if they recognise any of the places.		Wonder box arrives with items from Tesco. Ask the children where these items have come from?	Wonder box arrives with items from the nature reserve. Ask the children where these items have come from?	Wonder box arrives, with items from church. Ask children where have these items come from?	Share a shock discovery that there is a blank bit of land on the map of Quedgeley, what should be built there? Or images or building work, what could it be?

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<p><b>Activities</b></p> <p>(Please identify any links to Key Concepts)</p>	<p>Find Quedgeley on a map. Go for a walk around Q identifying different features and services.</p> <p>Use google maps to try and track down the location. Mapping quedgeley in the world</p>	<p>As the children learn about more places in Quedgeley draw these places onto a blank class map. Children can then draw own post notes of what happens in these places and how they are used. Creating a class illustrated map of important places in Quedgeley.</p>	<p>Using google maps, explore other places the children have been to and discuss what facilities we could build in quegdeley to make it better. On a special coloured post it add wish pictures for Quedgeley.</p>
<p><b>Useful Links</b></p>			

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W/B	24 <sup>th</sup> Feb	2 <sup>nd</sup> March	9 <sup>th</sup> March	16 <sup>th</sup> March	23 <sup>rd</sup> March	30 <sup>th</sup> March
Key Questions:	Where in the world are we now?		Why is it special to them?			Where do you prefer?
Curriculum Content:						
Key Knowledge:  (Link to Knowledge Organisers)	Identify new location	What is life like in arctic	1 special feature	2 special feature	3 special feature	Where do you prefer?
Hook:						
Activities  (Please identify any links to Key Concepts)						

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Useful Links	
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